

The Governor's Transition Team for the Detroit Public Schools

2005 School Board Core Competency Survey

School Board Candidates were asked to do the following:

- Review the seven Core Competencies listed on pages 1-3.
- Identify under **which one** of the Core Competencies you believe your training and/or practical experience **has best equipped** you to serve as a Detroit Public School Board member.
- Briefly describe the training and or practical experience you have received in the selected Core Competency (**Please limit response to no more than 2 paragraphs**).

Briefly share your vision for the Detroit Public Schools in the one Core Competency area you identified as your strength and any changes you will promote. (**Please limit response to no more than 2 paragraphs**).

Seven School Board Core Competencies

1. Child Development

The Detroit Public Schools has over 125,000 Pre-K through 12th grade students and each deserves the highest quality guidance for their academic, social, and career development growth.

- A. Please describe any Pre-K through 12th grade child development training and/or practical experience that you believe have equipped you to provide child development leadership as a DPS Board Member.
- B. Please describe your vision for the future of child development within the Detroit Public Schools.

2. Education (Pre-K through 12 Instruction, Administration or Research)

A critical role for the school board is creating and maintaining learning environments that enable the DPS student population to thrive in the 21st century. This will require innovative leadership and data driven decisions.

- A. Please describe any Pre-K through 12th grade instructional, administrative, research training, practical experience and/or resultant student academic outcomes that you believe have equipped you to provide **education (instructional, administrative or research) leadership** as a DPS Board Member.

B. Please describe your vision for **education leadership** in the Detroit Public Schools.

3. Facility and Property Management

The Detroit Public Schools has over 250 schools and support service buildings in its inventory to maintain, rehabilitate, or rebuild.

- A. Please describe any training and/or practical experiences that you believe have equipped you to provide **facility and property management leadership** as a DPS Board Member.
- B. Please describe your vision for the effective management of Detroit Public Schools' **properties and facilities**.

4. Finance and Budget

The District's annual operating budget is more than 1.4 billion dollars. These funds are a combination of foundation grants, federal, state and local subsidies. Additionally, the possibility exists that Detroiters may authorize future capital improvement bonds for the construction of new or upgrading of current school buildings.

- A. Please describe any training and/or practical experiences that you believe have equipped you to provide **financial or budgetary leadership** as a DPS Board Member.
- B. Please describe your vision for the effective management of the Detroit Public Schools **finances and budget**.

5. Parent and Community Coalition Building

To be successful the Detroit Public Schools must maintain an inviting and collaborative relationship with the parents of its student body, Detroit's businesses and community faith-based organizations.

- A. Please describe any training and/or practical experiences that you believe have equipped you to provide **parent and community coalition building leadership** as a DPS Board Member.
- B. Please describe your vision on how The Detroit Public Schools can effectively engage **parents and community organizations**.

6. Personnel and Organizational Management

The Detroit Public Schools has over 20,000 employees. The board will be required to review and approve union and personal services contracts along with approving the hiring, transferal or removal of all district personnel.

- A. Please describe any training and/or practical experiences that you believe have equipped you to provide **personnel and organizational management leadership** as a DPS Board Member.

- B. Please describe your vision of how to effectively manage the **personnel and organizational functions** within the Detroit Public Schools.

7. Procurement

The Detroit Public Schools annually purchases a wide range of goods and services including textbooks, computers, furniture, fuel, vehicles, maintenance supplies, paper, food service, etc.

- A. Please describe any training and/or practical experiences that you believe have equipped you to provide **procurement leadership** as a DPS Board Member.
- B. Please describe your vision for the effective **procurement of goods and services** for the Detroit Public Schools.