

Family Friendly Schools Survey

School _____

Date _____

1.0 - School Policy and Programs	2.0 - School/Home Communications	3.0 - On-going Communication
<p>1.1 <u>FAMILY INVOLVEMENT POLICY</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Written policy visible and prominently displayed <input type="checkbox"/> Policy in major language(s) spoken in the school <input type="checkbox"/> Distributed to parents (date) _____ <p>1.2 <u>OPEN HOUSE</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Notices to parents <input type="checkbox"/> Agendas <input type="checkbox"/> Attendance Sheets <input type="checkbox"/> Information available and accessible regarding school policy i.e. discipline, attendance, testing etc. <input type="checkbox"/> Schedule of Teachers' meetings with class parents collectively to share expectations, curriculum, and overview of learning activities for the year. <input type="checkbox"/> Principal made available in September all reports and plans relating to the school, including safety, discipline, and attendance plans and full information on non-tenured teachers <input type="checkbox"/> Principal made available in September factual information pertaining to procedures and timetable for student testing, previous year testing results and school's improvement plan. 	<p>2.1 <u>SCHOOL – PARENT COMPACTS FOR LEARNING</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Compacts that describe the agreement between the home and school to define goals, expectations and responsibilities of schools and parents as partners in student learning. <input type="checkbox"/> Compacts in language spoken in the home (to extent possible) <input type="checkbox"/> Compacts distributed to parents (date) <input type="checkbox"/> Compacts distributed to staff (date) <p>2.2 <u>STUDENT PORTFOLIOS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Student portfolios with sample student's work available for parents' review at parent/teacher conferences. 	<p>3.1 <u>PUBLICATIONS</u> Publications are clear, concise - jargon free—in the language spoken in the home. (to extent possible)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Newsletters <input type="checkbox"/> Calendars <input type="checkbox"/> Other <p>3.2 <u>FALL COMMUNICATIONS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Welcome letters <input type="checkbox"/> Information Packets <input type="checkbox"/> Parent Activities Calendar <input type="checkbox"/> Newsletters <p>3.3 <u>PERSONAL CONTACTS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Two (2) Parent/Teacher conferences about student's academic progress (teacher logs) <input type="checkbox"/> Telephone (logs - responsible person) <input type="checkbox"/> Home visits (logs - responsible person) <p>3.4 <u>MEETINGS AND TRAINING FOR PARENTS AND TEACHERS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Notices <input type="checkbox"/> Agendas <input type="checkbox"/> Attendance Sheets

4.0 - School Environment and Climate	5.0 - Family Involvement in School Decision Making	6.0 - Special Practices and Programs
<p>4.1 <u>WELCOME SIGNS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Signs visible and prominently displayed in entrance of the building and other areas <input type="checkbox"/> Signs in major languages spoken in the school <p>4.2 <u>PARENT ROOM</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Room available and accessible during school hours <input type="checkbox"/> Contact person designated to secure and maintain the room <p>4.3 <u>OPPORTUNITIES FOR PARENT VISITATIONS</u></p> <p>First Day Celebrations, American Education Week, Parent/Teacher Conferences</p> <ul style="list-style-type: none"> <input type="checkbox"/> Announcements <input type="checkbox"/> Attendance Sheets <p>4.4 <u>VOLUNTEERS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Designated person to organize the volunteer program, schedule volunteer activities and keep appropriate records. <input type="checkbox"/> Volunteers visible in the building <input type="checkbox"/> Volunteer recruitment notices 	<p>5.1 <u>PTA OR PTO</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Lists of officers <input type="checkbox"/> Calendar of meetings <input type="checkbox"/> Agendas <input type="checkbox"/> Attendance Sheets <input type="checkbox"/> Minutes <p>5.2 <u>SCHOOL IMPROVEMENT TEAMS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> List of members <input type="checkbox"/> Schedule of meetings <input type="checkbox"/> Agendas <input type="checkbox"/> Attendance Sheets <input type="checkbox"/> Minutes <p>5.3 <u>PARENT EFFECTIVENESS TRAINING</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Notices <input type="checkbox"/> Agendas <input type="checkbox"/> Training Schedule <input type="checkbox"/> Attendance Sheets <input type="checkbox"/> Evaluations 	<p>6.1 <u>SECONDARY SCHOOL STRATEGIES</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> 8TH GRADE ORIENTATION <input type="checkbox"/> Distribution of school rules <input type="checkbox"/> Newsletters <p style="padding-left: 40px;">(Workshops for parents)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Notices <input type="checkbox"/> Agendas <input type="checkbox"/> Attendance <input type="checkbox"/> Evaluations <p>6.2 <u>STRATEGIES FOR SPECIAL NEEDS POPULATION</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Barrier free school <input type="checkbox"/> Parent & Student Rights Booklet <p style="padding-left: 40px;">(Parent Training/Meetings)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Notices <input type="checkbox"/> Agendas <input type="checkbox"/> Attendance <input type="checkbox"/> Evaluations <p>6.3 <u>INFORMAL SCHOOL-FAMILY GATHERINGS</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Notices <input type="checkbox"/> Agendas <input type="checkbox"/> Attendance <p>6.4 <u>ANNUAL PARENTS NEEDS ASSESSMENT</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Parent needs assessment survey